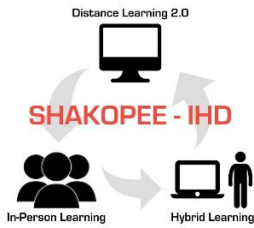


2020-21 TLC IHD Program



The term IHD is used to indicate that our program may shift from one type of learning to another in response to the conditions of the COVID-19 pandemic. Students enrolled in the TLC-IHD program will be on site when the conditions allow for Hybrid or In-person learning. Students in the TLC-IHD program will work from home when the pandemic conditions dictate that we move to a Distance Learning model. It is likely a student may shift from one form to another form of learning throughout the school year.

With TLC IHD, you can:

- Expect a safe, on-site learning experience whenever possible (in accordance with Minnesota MDH/MDE guidelines) with certified TLC teachers
- Caring staff members that work hard to establish meaningful, supportive relationships
- Engage in interesting and rigorous coursework with timely feedback and assistance as needed
- Personalized learning that can be adjusted to fit your needs and goals.
- Receive your required support services (Special Education, 504 supports, EL)
- Participate in enrichment and/or intervention opportunities as needed

TLC IHD Program Overview:

The TLC IHD Program will be moving to a 2 period extended block schedule to help minimize student movement in the building during the school day and reduce the number of courses students focus on at any one time throughout the school year. Students will be enrolled in two courses at a time. New courses will be added upon completion of scheduled courses. While pacing is flexible, students are encouraged to complete two courses every 26 school days, which is the pacing required to complete 13 credits in a school year.

In- Person Learning Model:

- During the 'I', In-Person learning model, all students enrolled in the TLC – IHD program would attend school on site every day. Dependent on the state of the pandemic, certain health and safety cautions may be modified, others may remain in place.

Hybrid Model:

- When working in the 'H', Hybrid learning model, strict guidelines for health and safety will be followed each day to keep all students safe including social distancing, wearing face masks, modified class schedules and lunch periods to limit contact, changes in hallway travel routes, increased fresh air exchange, enhanced cleaning and disinfection, plexiglass barriers, and more.
- Students will:
 - Rotate between attending school and distance learning every other day on an A-Day/B-Day rotation. The A/B rotation will be based on household so all children within a family will be placed on the same schedule.
 - Students not attending school on site are expected to continue working on their courses at home – 4 hours/day. TLC teachers will have limited ability to provide instructional support during these days as they will be working with students on site.
 - Some students in need of intervention, receiving English Learner (EL) services, or receiving Special Education services may attend additional days on site.
 - In alignment with our current understanding of the rules as set by MDE and MDH, most classrooms in our district will support no more than 11 students at any one time while in Hybrid.

Distance Learning Model:

- When in the 'D', Distance learning model, students will work from home.
 - Students will receive daily, live interaction with their teacher and classmates.
 - Additional synchronous (live) learning sessions may be offered to students who are English Learners, Special Education, or unique learners who may need more support to be successful in a distance learning environment.
 - If the rules set by the Governor and MDE allow, there may be opportunities for unique learners to participate on site in a limited fashion while in Distance format.

Please note students will be released at 12:55 every Friday due to teacher professional development and teaming activities.

TLC IHD In-Person/Hybrid Schedules

Monday – Thursday (on-site students)	
8:00 – 10:15	1 st Block
10:20 – 11:20	Flex Block
11:20 – 12:35	Lunch / Advisory
12:40 – 2:55	2 nd Block

Friday (on-site students)	
8:00 – 9:45	1 st Block
9:50 – 10:30	Advisory
10:35 – 12:20	2 nd Block
12:20 – 12:55	Lunch

TLC IHD Distance Learning Schedule

Monday – Thursday	
9:00 – 12:00	Virtual /Student Support Sessions
12:00 – 12:30	Advisory
12:30 – 1:00	Lunch
1:00 – 3:00	Virtual /Student Support Sessions

Friday	
8:00 – 10:00	Virtual /Student Support Sessions
9:50 – 10:30	Advisory
10:35 – 12:20	Virtual /Student Support Sessions

TLC IHD Program Commitments

Tokata Learning Center Commitments	Student / Family Commitments
<ul style="list-style-type: none"> Follow MDE/MDH guidelines to ensure a safe, healthy learning environment that minimizes the risk of exposure to the COVID 19 virus. Provide student-centered instruction and support during the school day. Provide regular feedback and progress updates to students and families. Communicate in a timely manner. Be flexible and responsive to individual student needs. 	<ul style="list-style-type: none"> Adhere to all COVID 19 response expectations: <ul style="list-style-type: none"> Calling ahead to schedule school-related appointments Daily self monitoring of Covid 19 symptoms (Do not come to school if symptoms are present). Wearing a mask while in the TLC building. Practice social distancing at the TLC when the school is in a Hybrid model. Attend school when scheduled Be chemically free when at school Strive to meet academic goal(s)

Frequently Asked Questions

What are the TLC IHD Program hours?

The TLC online program hours are:

Monday-Thursday: 8:00 AM - 2:55 PM

Friday: 8:00 AM - 12:55 PM (Students not eating lunch may leave at 12:25)

My student received Special Education Services. Will she/he still receive these services?

Special Ed, 504, EL, intervention and enrichment services will be provided to all students with identified needs.

During a Hybrid / Distance Learning Day, How much time per day can I expect my student to be engaged in learning?

Daily average time for online schooling is expected to be 4 hours, with individual considerations for age and learning styles. A continuous feedback loop between the teacher/advisor, student, and family will help us monitor and adjust student learning based on feedback.

What if I change my mind?

Registration for TLC IHD is for the duration of the 2020-2021 school year. As the school year progresses, questions and concerns will be addressed on an individual basis.

How will my student be graded?

Grading will follow the standard Tokata Learning Center grading system. Students will earn an A-C letter grade upon completion of each course. Courses not completed at the end of the year will be awarded partial credit. Student progress will be reported on an ongoing basis with progress updates shared every progress monitoring period (approx 23 days).